

Saint Luke the Evangelist School

Required Summer Reading Program 2007

Grades 1 - 8



Entering Grade 1

Instructions for the recommended reading for students entering first grade may be found on a separate handout in the June family envelope.

Entering Grade 2 The following two books are "required" reading.
Children have received packets with their instructions for their summer reading.

Get Ready for Second Grade, Amber Brown
Mrs. Nelson Is Missing

Paul Danziger
Harry Allard

Students are required to read one book from any of the following three series:

Cam Jansen David Adler
Henry and Mudge Cynthia Rylant
Amelia Bedelia Peggy Parish



Entering Grade 3

Select one book from each group. *(These may be read along with an adult.)*
After reading, complete one summary activity sheet for each book. Summary papers may be found in the June Family envelope.

Group I

Buddy the First Seeing Eye Dog
Helen Keller, Courage in the Dark

Eva Moore
Johanna Hurwitz

Group II

The Hundred Dresses
Runaway Ralph

Eleanor Estes
Beverly Cleary

Entering Grade 4

See enclosure: Venn Diagram



- Choose one of the pairs of books from the list below

Superfudge
Frindle

Beverly Cleary
Andrew Clements

Cricket in Times Square
Stuart Little

George Selden
E. B. White

- Complete the graphic organizer comparing characters, settings, or themes from the books
- Bring the graphic organizer to school on the first day to use in class

Entering Grade 5

See enclosure: Venn Diagram



- Choose a total of two books
- Using the graphic organizer (enclosed), compare and contrast the traits of one character from each book.

Andy and Tamika

David A. Adler

From the Mixed-up Files of Mrs. Basil E. Frankweiler

E. L. Konigsburg

Shoeless Joe and Me: A Baseball Card Adventure

Dan Gutman

Entering Grade 6

All students are required to read all three books:

Harris and Me
All the Way Home
Ruby Holler

Gary Paulsen
Patricia Reilly Giff
Sharon Creech

- An in-depth discussion of the three books will be conducted during the first ILA class in September. Come prepared with notes.
- Write one journal entry for each book. These should be handwritten and kept in the journal that you received in June. Share your feelings/reactions to the story and the characters in the book. No plot summaries, please.

Entering Grade 7



I Students are required to read the following book: *The Giver* by Lois Lowery

All writing should be done neatly following the standard conventions of grammar, spelling and punctuation. Your work will be used as a basis for class discussion, an essay and a written test upon your return to school. You will be allowed to use your notes for the test.

While reading *The Giver*, please keep a reading log. You will be allowed to use this log for your test. Please include the following items:

- ✓ The date of your entry (e.g. June 19th)
- ✓ Pages read during a given session
- ✓ A brief plot summary of what you read on that date
- ✓ Included in your summary should be detailed information regarding:
 - Who ~ What characters are you reading about ~ names, description;
 - What ~ What is happening? Describe the events that are taking place.
 - Where ~ What is the setting of the story? Is the setting important to the plot?
 - Anything else that you feel is essential to the plot or overall theme of the story
 - Any vocabulary words that are new to you with definitions
 -
- ✓ Your own reactions to what you have read

Students are required to select one of the following:

Out of the Dust
Merlin Effect

Karen Hesse
Thomas Barron

Write an essay discussing your favorite character in the book. Make sure that you give examples from the text to support your answers. This essay should be neat and well organized. It will be collected and graded on your return to school. You will be graded on the traits of good writing. (Content ~ did you include specific examples from the text to support your ideas; Organization ~ is your essay well organized with a clear beginning, middle and end; Sentence Fluency ~ your sentences flow easily one to the next; Grammar/Mechanics/Spelling ~ you used proper grammar, punctuation and spelling)

Entering Grade 8

Students are required to read the following book:

That was Then, This is Now

S. E. Hinton



Instructions

Between July 1 and July 15, 2007, all students entering eighth grade should email Mrs. Foley a character sketch of one of the major characters in the novel. The character sketch should be sent as an attachment to Mrs. Foley's school email address. It should be a few paragraphs long. Describe the character. What are his/her physical traits, personality traits, and relationships with others? Is the character involved in a conflict? If so, what type? Would you be friends with this person? What do you think of his/her choices?

Between August 1 and August 15 (Don't forget to go to Mass that day.), eighth grade students should again email an attachment to Mrs. Foley. This time the attachment should include a book review. This would be an essay-format paper. It may be written in first person and include a partial summary of the book, but don't give away the ending. It should include your opinion of the book and whether or not you would recommend it to others. If so, to whom would you recommend it?

Free Choice from the 2008 Reading Olympics book list:

When you return to school in September, you should come with twenty questions and answers clearly typed about the book you have chosen. The title and author should be at the top of the page, and each question should be numbered. We are getting a jump on the book list this year! I will grade your questions—they should be “right there” type questions—and compile a folder so that we have them when practice sessions begin next year. I speak from experience when I recommend that you write a few questions as you read rather than waiting until the end. You have all summer to do this, so I expect spelling and grammar to be perfect.